

# **An Innovative Approach in Developing Standard Professionals by Involving Software Engineering Students in Implementing and Improving International Standards**

*Claude Y. Laporte*

*École de technologie supérieure (ÉTS)*

*1100 Notre-Dame Street West, Montréal*

*Québec, Canada, H3C 1K3*

[claudes.laporte@etsmtl.ca](mailto:claudes.laporte@etsmtl.ca)

*Rory V. O'Connor*

*Lero, the Irish Software Engineering Research Centre, Ireland*

*Dublin City University, Dublin, Ireland*

[roconnor@computing.dcu.ie](mailto:roconnor@computing.dcu.ie)

*Luis Hernán García Paucar*

*Coordinador de la carrera de Ingeniería de Software*

*Universidad Peruana de Ciencias Aplicadas*

*Lima, Peru*

[luis.garcia@upc.edu.pe](mailto:luis.garcia@upc.edu.pe)

*Bruel Gerançon*

*Institut Universitaire Quisqueya Amérique (INUQUA)*

*Port-au-Prince, Haïti*

[bruel\\_g@yahoo.fr](mailto:bruel_g@yahoo.fr)

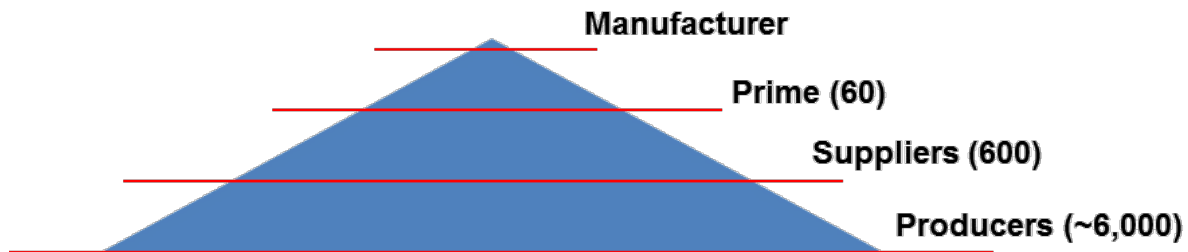
### **Abstract**

One way to develop standards professionals is by having professional graduate students involved in the application and improvement of international standards. At the École de technologie supérieure (ÉTS), a 7,500-student engineering school of Montréal, International Software Engineering Standards are introduced and used in Software Quality Assurance and Software Process Improvement courses and industrial projects conducted by graduate professional software engineering and IT students. These 2 course include an intervention where teams of students have to do a project with local organizations as well as tailoring International software engineering standards such as the new set of ISO/IEC 29110 standards and freely available guides targeted at very small enterprises and software development groups. Three projects, conducted by graduate professional students, i.e. graduate students working full time in an organization, using the new ISO/IEC 29110 are presented as well as a cost and benefit evaluation using a recently published ISO Methodology to assess the economic benefits of the implementation, in a Canadian engineering company, of the ISO/IEC 29110 standard. Collaboration with a Peruvian university lead to the development of teaching material in Spanish and the implementation of the ISO/IEC 29110 standard in Peruvian small software enterprises. Also, collaborations between ÉTS and a Haitian university (INUQUA) lead to the teaching and deployment the ISO/IEC 29110 in VSEs of Haiti are presented. A project to adapt the ISO/IEC 29110 to the teaching of software development in a technical college is discussed. Finally, we present the results of a study, conducted in Ireland, of attitudes, opinions and sentiment towards ISO/IEC 29110 that exist in commercial organizations, which shows support for the need to educate the next generation of standards professionals to embrace such standards initiatives.

### **1. Introduction**

Today, the ability of organizations to compete, adapt, and survive depends increasingly on software. Some cellular phones, for example, contain over 20 million lines of code, and top of the line automobiles may have up to 100 million lines of code (Charette 2005). Manufacturers

depend increasingly on the components produced by their suppliers. A manufacturing chain of large mass-market products often has a pyramidal structure, as illustrated in Figure 1. For example, a large mass product manufacturer integrated into one of its products a part with an unknown software error that was produced by one of its 6,000 lower-level producers. This defective part resulted in a loss of over \$200 million by the mass product manufacturer. A vast majority of these low level suppliers are very small entities.



**Figure 1. Example of the supply chain of a major manufacturer (adapted from Shintani 2006)**

Industry recognizes the value of Very Small Entities (VSEs), i.e. enterprises, organizations departments or projects having up to 25 people, in contributing valuable products and services. A large majority of enterprises worldwide are VSEs. In Europe, for instance, as illustrated in table 1, over 92% of enterprises have up to 9 employees. In Brazil, IT companies with up to 19 people represent about 95 % of the number of companies (Softex 2009).

Type of enterprise	Number of employees	Annual turnover (EURO)	Number of enterprises (% of overall)	Number of enterprises
Micro-enterprises	1 - 9	≤ 2 million	92.2 %	19 968 000
Small enterprises	10 - 49	≤ 10 million	6.5 %	1 358 000
Medium enterprises	50 – 249	≤ 50 million	1.1 %	228 000
SMEs, total	87 100 000		99.8 %	21 544 000*
Large enterprises	> 250	> 50 million		
Large enterprises, Total	42 900 000		0.2 %	43 000

\* Independent companies only, excluding legally independent companies that are part of large enterprises.

**Table 1. Size of enterprises in Europe (Moll 2013)**

Most VSEs have characteristics which make them different to larger organizations. As an example, their processes are performed informally and are rarely documented, also most VSEs do not use standards, and their perception is that standards have been developed by and for large organizations not having very small organisations in mind. Most VSEs can neither afford the resources, in terms of number of employees, budget and time, nor do they see a net benefit in establishing software lifecycle processes. To rectify some of these difficulties, a set of standards and guides have been developed according to meet the needs of VSEs.

A new set of standards and guides, ISO/IEC 29110 Lifecycle profiles for Very Small Entities, has been developed to meet the needs of VSEs (Laporte 2013a). ISO/IEC 29110 has been successfully used in undergraduate and graduate software engineering courses at l'École de technologie supérieure (ÉTS). ÉTS is a 7,500-student engineering school of Montréal. Many graduate students are professional students, i.e. they work full time in an organization and they conduct their studies on a part time basis. The students have easily learned and implemented the new ISO/IEC 29110 standard in very small organizations and even in large organizations. Some students also participated to the development and translation of support material to the standard. Other students, when implementing the ISO/IEC 29110 standards and guides, provided suggestions to improve them.

A cost and benefit evaluation, using the ISO Methodology to assess the economic benefits of implementing the ISO/IEC 29110 standard in a Canadian engineering firm is presented. Also, collaborations between ÉTS and Peruvian and Haitian universities to teach and use ISO/IEC 29110 in VSEs are presented. A project to adapt the ISO/IEC 29110 to the teaching of software development in technical colleges is discussed. Finally, a qualitative study of ten Irish start-up VSEs was conducted to gauge their opinion, attitude and sentiment towards of the new standard. The data suggests that a potentially significant way to develop standards professionals is by having professional graduate students involved in the application and improvement of international standards in VSEs.

## 2. Overview of ISO/IEC 29110

Before presenting, in the next sections, the approach used to train and get graduate students involved in standardization, we briefly introduce the ISO/IEC 29110 standard used in our approach.

ISO/IEC 29110 has been originally defined as applicable to a vast majority of VSEs that do not develop critical systems or critical software. ISO/IEC 29110 provides to VSEs a four-step road map or also called 'Profile'; the four profiles are: Entry, Basic, Intermediate and Advanced. VSEs targeted by the Entry profile are VSEs working on small software projects (e.g. at most six person-months effort) and for start-up VSEs. The Basic profile describes software development practices of a single application by a single project team of a VSE. The Intermediate profile is targeted at VSEs developing more than one project with more than one team. The Advanced profile is target to VSEs that want to sustain and grow as an independent competitive software development business.

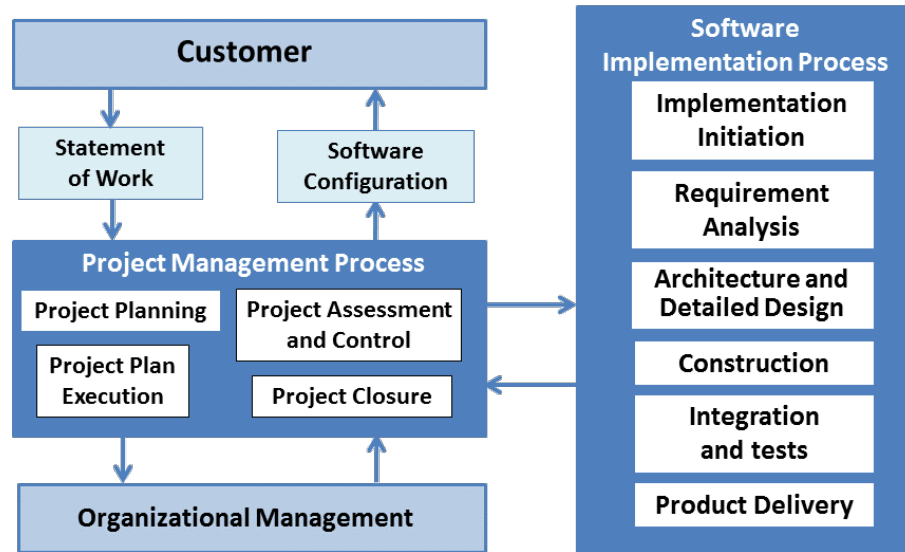
At the request of WG24 mandated to develop ISO/IEC 29110, all technical reports are available at no cost from ISO<sup>1</sup>. The Management and Engineering Guide, the most valuable document for VSEs, has being translated in French by Canada and in Spanish by Peru and adopted as a Peruvian national standard. The set of 5 documents has been translated in Portuguese by Brazil and adopted as a Brazilian national standard. The set of 5 documents has been translated in Spanish by Uruguay and adopted as a national standard. Japan has translated and adopted ISO/IEC 29110 as a Japanese national standard. The Management and Engineering guide of the Entry profile (ISO 2012) has been published in 2012 in English, in French and in Spanish. The reader who would like to read more about this standard is invited to consult the articles publicly available on the public web site of the ISO/IEC 29110 standard<sup>2</sup>.

Figure 2 illustrates the two processes of the Basic profile, described in the Management and Engineering guide (ISO 2011), for VSEs developing software: the Project Management (PM) process and the Software Implementation (SI) process.

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<sup>1</sup> <http://standards.iso.org/ittf/PubliclyAvailableStandards/index.html>

<sup>2</sup> <http://profs.etsmtl.ca/claporte/English/VSE/index.html>



**Figure 2. Project Management and Software Engineering Processes of ISO/IEC 29110 (Laporte 2014a)**

The ISO working group mandated to develop ISO/IEC 29110 decided to include a project management process since it is a weakness of many VSEs and their financial success depends on successful project completion within schedule and on budget, as well as on making a profit. The other process of ISO/IEC 29110 is the process, titled software implementation process, is dedicated to the development of a software product and its documentation.

For illustration purposes, one task of the ISO 29110 Project Planning activity is listed in Table 2. On the left side of the table are listed the roles involved in a task. The Project Manager (PM) and the Customer (CUS) are involved in these 2 tasks. On the right side on the table, we listed the product required as an input to perform a task as well as the products produced by a task.

Role	Task List	Input Products	Output Products
PM CUS	PM.1.2 Define with the Customer the <i>Delivery Instructions</i> of each one of the <i>Deliverables</i> specified in the <i>Statement of Work</i> .	<i>Statement of Work [reviewed]</i>	<i>Project Plan Delivery Instructions</i>

**Table 2. Example of 2 tasks of the Project Planning Activity (ISO 2011)**

In the next sections, we will describe how this new standard was used by graduate students to

implement software engineering practices in real organizations and how they contributed to the improvement of ISO/IEC 29110 standards and guides.

### **3. Software Process Improvement Course**

The graduate Software Process Improvement (SPI) course of ÉTS is taught in the lecture format within the Software Engineering curriculum. The objective of the graduate software engineering program is to train professionals already active in the development or maintenance of software. Students of the SPI course have to perform an intervention in an organization where they would identify an improvement opportunity and implement it in a team of 3 students. The objectives of the SPI course are:

- Identify weaknesses in the organizational software processes
- Prepare a business case about the cost and benefits of the intervention;
- Prepare a communication plan and a process improvement plan;
- Define or modify a software process
- Identify and manage risks associated with the process improvement project;
- Identify the human and organizational factors which may harm or help improve the process;
- Document the improvements to the process
- Conduct a pilot project to test the proposed improvements
- Document a project retrospective (i.e. document the lessons learned)

Since ISO/IEC 29110, was made publicly available by ISO at no cost, this standard was identified as a framework for the student projects. Professional students were able to rapidly understand it and use it in organizations.

Since students are not just doing a static analysis of the standard but had to implement subset of the standard in real organizational processes, they are much more critical about the understandability, completeness and usability of the standard. In addition, since some of the documents of the set of ISO/IEC 29110 standards and guides were, a few years ago, under development, students were presented with the ISO development process and were invited to

make comments about the documents being developed such as areas of potential misinterpretation and identification of weaknesses in the draft ISO/IEC 29110 documents. The comments provided by students were analysed and incorporated in the set of formal comments submitted by Canada to ISO.

A few students also decided to complete the requirements of the graduate software engineering program by doing their project in an organization using the set of ISO/IEC 29110 standards and guides.

#### 4. Implementation of ISO/IEC 29110 in a Software Start-up Enterprise

A software development project has been conducted by a 2-person start-up enterprise (Laporte 2014b). The objective of the project was to develop a social networking web site for travelers. The new ISO/IEC 29110 standard developed specifically for start-ups and very small entities was used to develop the software of a web application. This web application allows users to collaborate, share and plan their trips in a simple way and accessible to all members of a network of friends. This project took 990.5 hours to manage and to develop the software.

As illustrated in table 3, the effort devoted to prevention such as the installation of the environment (e.g. server, tools) took 89 hours; the execution of the tasks was 716 hours. This effort does not include effort to review artefacts and to correct the defects. The effort to review artefacts has been 60.5 hours and 125 hours were devoted to the correction of defects (i.e. rework).

Title of Task	Prevention (Hours)	Execution (Hours)	Review (Hours)	Correction of defects (Hours)
<b>Environment installation</b> (server, work stations, tools)	89			
<b>Project plan development</b>		35	3	4
<b>Project plan execution and project assessment and control</b>		47		
- Project plan execution		21		
- Project assessment and		26		



control				
<b>Specification development and prototype development</b>		<b>199,5</b>	<b>7</b>	<b>18</b>
- Statement of Work		34	2	13
- Requirements specification		54	2	6,5
- Prototype development		93	3	17
<b>Architecture development</b>		<b>42,5</b>	<b>1,5</b>	<b>3,5</b>
<b>Test plan development</b>		<b>12,5</b>	<b>1</b>	<b>2</b>
<b>Code development and code testing</b>		<b>361</b>	<b>47</b>	<b>96,5</b>
- Home page		94		
- Research		27,5		
- Portfolio		28		
- Trip		78,5		
- City		41		
- Activity		56,5		
- Profile		29,5		
- Administration tools		6		
<b>User guide and maintenance document development</b>		<b>8</b>	<b>1</b>	<b>1</b>
<b>Web site Deployment</b>		<b>8,5</b>		
<b>Project closure</b>		<b>2</b>		
<b>Total (Hours)</b>	<b>89</b>	<b>716</b>	<b>60,5</b>	<b>125</b>

**Table 3. Effort to prevent, execute, detect and correct errors by the 2-member team**

Using proven software engineering practices, of the ISO/IEC 29110 standard, to plan the project and execute the project allowed the 2-person team to spend only 13% of the total project effort on rework (i.e. wasted effort). The team spent about 9% of the total project effort in prevention tasks and 6% in evaluation tasks such as desk-check peer reviews and tests.

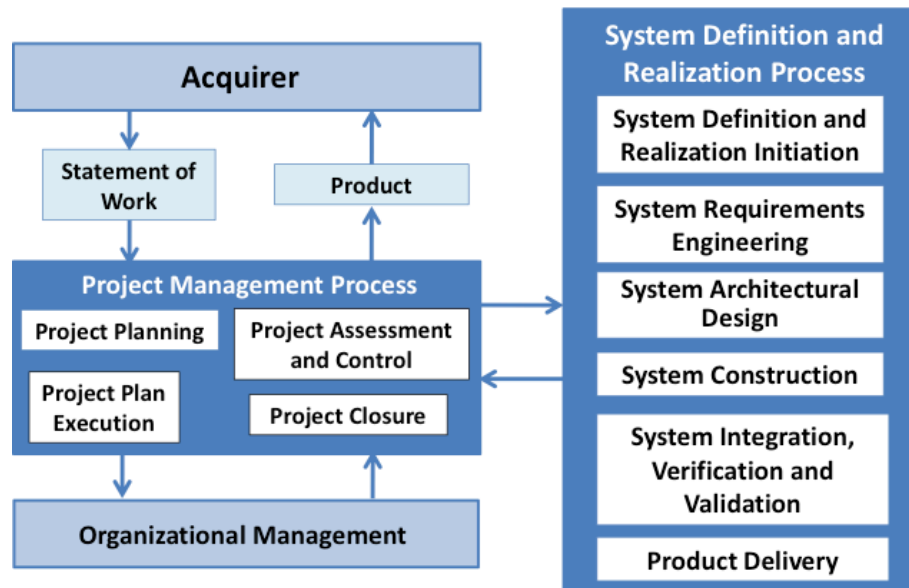
This project has demonstrated that, by using ISO/IEC 29110, it was possible to properly plan and execute the project and develop the software product using proven software practices as well as not interfering with the creativity during the development of the web site. People who think that standards are a burden, an unnecessary overhead and a treat to creativity should look at this start-up project and revisit their assumptions.

## 5. Implementation of ISO/IEC 29110 in an Engineering Start-up Enterprise

An implementation project has been conducted in a start-up VSE specialized in the integration of interactive, communication systems, visual information and media, vehicle wayside communications in the public transportation field such as trains and buses (Laporte 2014a). In this domain, customers often require a CMMI<sup>®</sup> maturity level (SEI 2010), such as a CMMI level 2 for sub-system suppliers.

In 2012, the VSE was composed of just 4 professionals. It was felt that implementing the level 2 process areas of the CMMI was too demanding at that time. The start-up decided to implement the draft version of ISO/IEC 29110 systems engineering Basic profile, illustrated in figure 3, as a foundation for its development work. It was felt that, once the processes would have been documented and implemented in a few projects, the VSE could, if required, perform a gap analysis between the CMMI<sup>®</sup> level 2 practices and the Basic profile and implement the practices needed for a level 2 assessment.

The reader may notice that figure 3 is quite similar to figure 2 above. The reason is that the systems engineering ISO/IEC 29110 (ISO 2014) was developed using the ISO/IEC 29110 for software engineering. The project management processes of the system and software engineering guides are very similar. The main differences are found in the software and system engineering activities and tasks. This explains why it was quite easy for the graduate student, who had studied and implemented the software engineering standard for VSEs, to implement the ISO/IEC 29110 systems engineering standard in a system engineering start-up enterprise.



**Figure 3. Processes of the Systems Engineering Basic Profile (Laporte 2014b)**

The project of the student, in close collaboration with the start-up, has been the implementation of the project management process and the implementation of the system requirements engineering tasks.

## 6. Implementation of ISO/IEC 29110 in an Engineering Enterprise

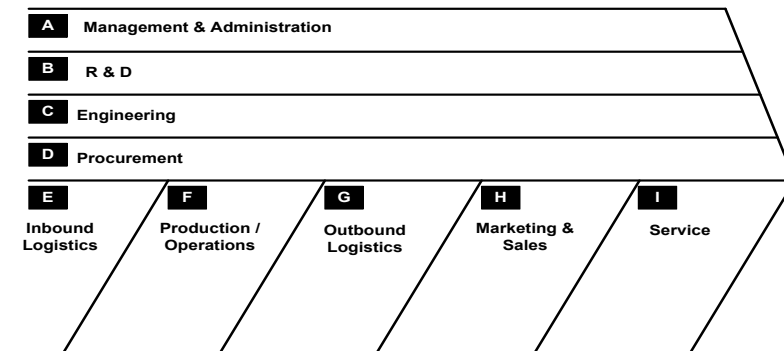
A large Canadian engineering firm has conducted a project to define and implement project management processes for their small-scale and medium-scale projects (Laporte 2013b). The firm already had a robust and proven process to manage their large-scale projects. Their projects are classified into three categories as illustrated in table 4.

	<b>Small Project</b>	<b>Medium project</b>	<b>Large project</b>
<b>Duration of project</b>	Less than 2 months	Between 2 and 8 months	More than 8 months
<b>Size of team</b>	Equal or less than 4 people	Between 4 and 8 people	More than 8 people
<b>Number of engineering specialties involved</b>	One specialty	More than one specialty	Many specialties
<b>Engineering fees</b>	Between 5,000\$ and 70,000\$	Between 50,000\$ and 350,000\$	Over 350,000\$

**Table 4. Classification of projects by the engineering firm (Laporte 2013b)**

One division of the engineering firm used the project management process of the Entry profile of ISO/IEC 29110 (ISO 2012) to document their small-scale project management process and they used the project management process of the Basic profile (ISO 2011) to document their medium-scale project management process.

ISO has developed “The ISO Methodology to assess and communicate the economic benefits of standards” (ISO 2010). This methodology was used, by the engineering firm, to estimate the anticipated costs and benefits over a period of three years. Figure 4 illustrates the value chain of the company.



**Figure 4. Value chain of the company (ISO 2010)**

An estimate of anticipated costs and benefits over a period of three years was made by the improvement program project sponsors. Table 5 shows the results of this cost/benefit estimation.

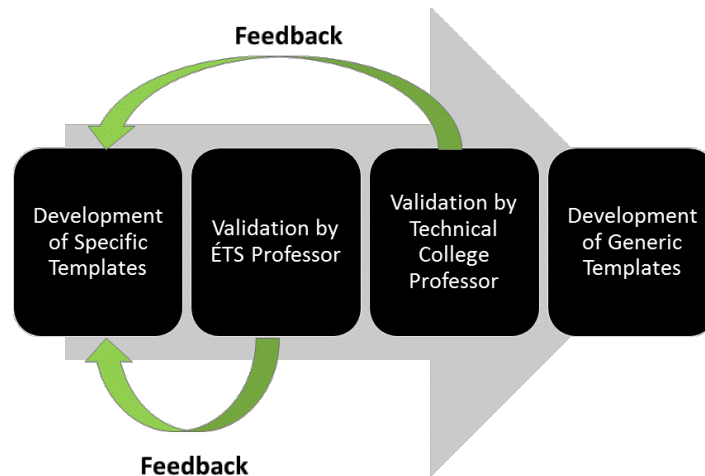
	Year 1	Year 2	Year 3	Total
<b>Cost to implement and maintain</b>	59 600\$	50 100\$	50 100\$	159 800\$
<b>Net Benefits</b>	255 500\$	265 000\$	265 000\$	785 500\$

**Table 5. Costs and benefits estimations from implementing ISO/IEC 29110 (Laporte 2013b)**

The engineering firm is planning to document and implement their systems engineering processes for the small-scale and medium scale projects once the ISO/IEC 29110 systems engineering standard and guide for the Basic profile get published by ISO in 2014.

## 7. Development of ISO/IEC 29110 Educational Material for an IT Technical College

Another professional graduate student of ÉTS developed, for a professor and students of an IT technical college of Montréal, a set of ISO/IEC 29110 teaching material. The graduate student, who happened to have done his college level studies in this technical college, worked with the professor responsible for the software engineering course to develop a set of templates and guides. Figure 5 illustrates the process used to develop and validate the teaching material.



**Figure 5 – Teaching Material Development Process (Translated from Trudeau 2014)**

The teaching material has been tested in 2 software engineering courses. To evaluate if the templates met the needs and expectations of the professor and the students, two surveys have been conducted to allow them to offer their feedback. The survey illustrated that the students are interested in using the ISO/IEC 29110 standard because it helped them complete their projects more efficiently and enabled a better use of the topics presented in their courses.

The results of the project performed by a graduate student have been presented, at a workshop, to the IT professors of the technical colleges of the province of Québec (Laporte 2014d). This was an excellent opportunity to present the teaching material. The material will be freely available to all professors of the 48 technical colleges in Québec.

## 8. Development and Deployment of Material in Spanish by a Peruvian University

In order to facilitate the implementation of ISO/IEC 29110 a set of deployment packages (DPs) were developed by the delegates of the ISO working group mandated to develop the standards and guides. A DP is a set of artifacts developed to facilitate the implementation of a set of practices, of the selected framework, in a VSE. Hence, by deploying and implementing the package, a VSE can see what concrete step it needs to take to achieve or demonstrate compliance with a standard or model. DPs were designed such that a VSE can implement its content, without having to implement the complete framework at the same time. The table of content of a DP is illustrated in figure 6.

1. Technical Description
Purpose of this document
Why this Topic is important
2. Definitions (Generic and Specific Definitions)
3. Relationships with ISO/IEC 29110
4. Detailed Description of Processes, Activities, Tasks, Steps, Roles and Products
Role Description
Product Description
Artefact Description
5. Templates
6. Examples
7. Checklists
8. Tools
9. Reference to Other Standards and Models (ISO/IEC 12207, ISO 9001, CMMI)
10. References
11. Deployment Package Evaluation Form

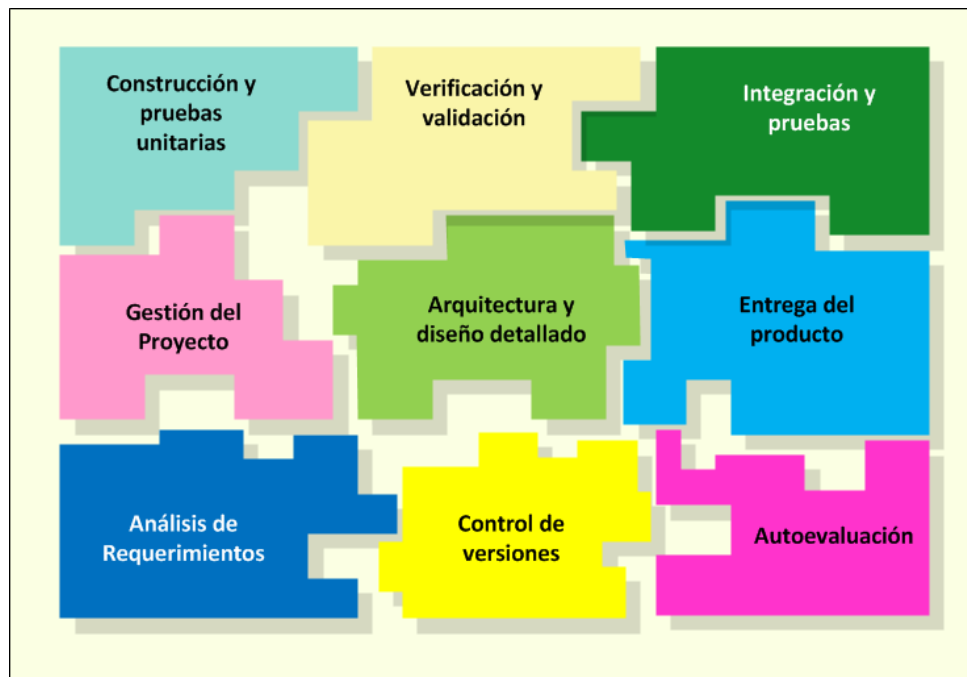
**Figure 6. Table of Content of a Deployment Package (ISO 2011)**

Graduate software engineering students of ÉTS developed, for the ISO/IEC 29110 Entry Profile (ISO 2012), two DPs: a project management DP and a software implementation DP. The DPs are freely available on Internet<sup>3</sup>.

Students of a professor, of the Universidad Peruana de Ciencias Aplicadas of Lima in Peru, used the ISO/IEC 29110 standards and translated in Spanish the set of Deployment Packages

<sup>3</sup> <http://profs.logti.etsmtl.ca/claporte/English/VSE/index.html>

developed to support the Basic profile. Figure 7 illustrates the set of DPs translated in Spanish for the Basic profile.



**Figure 7. Set of Deployment Packages translated by students of Peru<sup>4</sup>**

The set of DPs has been used in a Peruvian VSE. Recently, that VSE was granted an ISO/IEC 29110 certificate of conformity. Graduate students also developed, as part of the Architecture DP, a procedure to support the analysis, design and documentation of the architecture in VSEs. The requirements DP was also updated, by the Peruvian students, to better define the non-functional requirements (i.e. the quality attributes) of a software product.

Peruvian graduate students were also involved in the modification of a commercial ISO/IEC 29110 tool to facilitate the utilization of the Basic Profile using an agile approach.

## **9. Teaching and Implementing ISO/IEC 29110 in Haiti**

A graduate of the software engineering program of Montréal has done his graduate project on the implementation of the Basic profile of ISO/IEC 29110 in two VSEs of Haiti. After

<sup>4</sup> <http://profs.etsmtl.ca/claporte/English/VSE/VSE-Spanish>

completing his master degree, he returned to Haiti as a software engineering professor at the Institut Universitaire Quisqueya-Amérique (INUQUA)<sup>5</sup>. Since then, a few seminars have been held between ÉTS and INUQUA to present and discuss the set of ISO/IEC 29110 standards and technical reports to students of a software quality assurance course.

Over 14 software VSEs of Haiti have been evaluated against ISO/IEC 29110 as part of a software quality assurance taught course by INUQUA. Fourteen teams of students made these evaluations. For the summer session of 2014, at least 80 students will evaluate the development processes of other VSEs using the ISO/IEC 29110 standard. At the center of research and development in information technology of INUQUA, three applications, using the minimum activities of the standard, have been developed using ISO/IEC 29110.

## **10. Application of ISO/IEC 29110 in an Undergraduate Software Quality Assurance Course**

We have designed and implemented a software quality assurance course where undergraduate students apply ISO/IEC 29110 in a team project (Laporte 2007, 2013c).

The course includes a 10-week project in which teams of 4 students apply the software quality assurance practices and ISO/IEC 29110 taught in class in a software development project. In addition to software requirements analysis, architecture and detailed design, construction, integration and tests, the teams must perform project management activities such as project planning, project plan execution, project assessment and control and project closure as defined in ISO/IEC 29110. Teams have to measure the effort spent on the initial development of their artifacts, such the software requirements, as well as the effort spent on evaluating an artifact and correcting defects in all phases of the project. Student teams have to develop a traceability matrix showing the links between the needs stated in the statement of work, the requirements, the architecture, the tests and the code. All versions of the artefacts have to be kept in a version control tool. The project is completed by an analysis of the measures collected and the analysis of the project to capture the lessons learned.

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<sup>5</sup> <http://www.inuka.edu.ht/>



Textbooks for this course have been developed in French (April 2009, Laporte 2009) and in English (Laporte 2014c). The textbooks contain a good coverage of the activities and tasks of ISO/IEC 29110.

## 11. Evaluating Sentiment Towards ISO/IEC 29110 in Ireland

Ultimately the goal of educating the next generation of standards professionals to embrace standards initiatives, such as ISO/IEC 29110, in an industry setting will be strongly influenced by the attitudes, opinions and sentiment that exist in VSEs. A series of ISO/IEC 29110 public industry briefing seminars were conducted in Dublin, Ireland among local software product VSEs, none of who were currently utilizing ISO standards. Following from this, a detailed qualitative study (O'Connor, 2012) was conducted in ten software product VSEs, all of which were in start-up phase or recently formed (< 24 months). Participating in this was individuals holding job titles such as founder, Chief Technical Officer (CTO), project manager, or owner or co-owner of the VSE. All of the subjects were educated to graduate level and were aged between 27 and 32 years old. A semi-structured interview approach consisting of both open-ended and specific questions was used in this study in order to discuss the topics in depth and to get respondents' candid discussion on the topic.

In terms of *acceptance of standards* among VSEs, none of the VSEs currently had plans to adopt any particular standard in their software development process. Furthermore, all of the respondents reported that they had never been exposed to ISO standards as part of their formal university education and accordingly felt ill equipped to navigate the domain of international standards and relied mostly on hearsay and/or second hand information regarding standards and the potential applicability in their companies.

The interview data analysis identified several interesting phenomena such as *Low Acceptance* and *Low Priority*. Low acceptance issues were predominately due the perception that process standards are overly complicated, lacking in detailed implementation guidance and would require additional [unavailable] resources. Participants of the interview also believed that the processes, as generally described in software standards, are not easy to actually tailor and implement in

their VSEs. In addition, the analysis also indicates that the lack of requirement from the market in general and their customer in particular has contributed to low acceptance of such standards. The interview analysis indicated that a software lifecycle standard is a low priority issue for multiple reasons including: low to no demand for standards compliance from clients; the view of standards as a ‘sales tool’ only; and the perception that the software lifecycle standards are designed for the big companies rather than for VSEs.

Two related major categories are the level of interest in standards and awareness of standards. These explain VSEs level of interest and awareness regarding software lifecycle standards and ISO/IEC 29110 in particular. Even though VSEs have shown low acceptance and priority level regarding standards, our analysis has also shown that there is an indicator that VSEs are interested and are aware about software process and quality standards and the potential benefits from having a quality standard, and in particular ISO accreditation. Leading to a quality product, creating consistency, improving company image, creating consistency in development work, improving work process and ‘good for business’ are the main points that the interviewees gave about the potential benefits of standards compliance.

The data suggests that a potentially significant way to develop standards professionals is by having professional graduate students involved in the application and improvement of international standards in VSEs. Further we suggest that such initiatives, as described in this paper, may address the negative sentiment expressed above.

## **12. Conclusion**

We have presented how professional graduate students are involved in the implementation of the set of ISO/IEC 29110 standards and guides developed specifically for very small entities. The projects that have conducted allowed them to implement project management and engineering practices in real organizations.

The professional students were in a better position to criticize, from a practical point of view, the standards and guides. They learned the ISO standard development process and they provided feedback and comments in order to improve the ISO/IEC 29110 set of documents.

These projects have demonstrated that, by using ISO/IEC 29110, it was possible to properly plan and execute projects and develop products or conduct project using proven system or software engineering practices as well as not interfering with the creativity of developers. People who think that standards are a burden, an unnecessary overhead and a treat to creativity should look at these start-up projects and in the application in a large engineering enterprise and revisit their assumptions.

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## Biography

Dr. Claude Y. Laporte has been a professor since 2000 at the École de technologie supérieure (ÉTS), a 7,500-student engineering school, where he teaches software engineering. His research interests include software process improvement in small and very small enterprises, as well as software quality assurance. He has worked in defense and transportation enterprises for over 20 years. He was awarded an honorary doctorate by the Universidad de San Martin de Porres (Perú) in 2013. He is the Editor of ISO/IEC JTC1 SC7 Working Group 24, tasked to develop ISO/IEC 29110 life cycle standards and guides for Very Small Entities. He is the Co-chair of the INCOSE Systems Engineering for Very Small Entities Working Group. He is the co-author of two French books on software quality assurance published in 2009 by Hermes Science-Lavoisier and one English textbook, on the same topic, to be published by John Wiley and Sons in 2014.

Web site address: <http://profs.etsmtl.ca/claporte/English/index.html>

Dr. Rory V. O'Connor is the Head of School of Computing and a Senior Lecturer in Software Engineering at Dublin City University (Ireland). He is also a Senior Researcher with Lero, The Irish Software Engineering Research Centre. In addition he is Ireland's Head of delegation to ISO/IEC JCT1/SC7. His research interests are centered on the processes whereby software intensive systems are designed, implemented and managed. In particular, researching methods,

techniques and tools for supporting the work of software project managers and software developers in relation to software process improvement, software project planning and management of software development projects.

Website address: <http://www.roryoconnor.com>

Luis Hernán García Paucar has studied Systems Engineering at the University of Lima (Perú) and has over 15 years of experience in IT. He obtained a Master degree in management of Strategic Information Technology from the University of Piura and a Master degree in Management and Administration from the School of Industrial organization of Madrid (Spain). He is currently a full time professor at the School of Engineering Systems and Computing at the Peruvian University of Applied Sciences where he is the coordinator of the Software Engineering program. Mr. Garcia is also member of the Technical Committee for Standardization of Software Engineering and Information Systems - INDECOPI and he collaborates with ISO/IEC/JTC1/SC7 Working Group 24. He is currently leading research projects related to the implementation of best practices and evaluation of software processes implemented with ISO/IEC 29110. He is a certified Appraiser of ISO/IEC 29110.

Website address: <http://www.eoi.es/portal/guest/inicio>

Mr. Bruel GERANCON has been since 2011 a professor of software engineering and project management in the department of computer science of the Institut Universitaire Quisqueya Amérique (INUQUA). He received a master's degree in computer from Université du Québec à Montréal (UQAM) and a bachelor's degree in computer science from Institut Universitaire Quisqueya Amérique (INUQUA). He has been teaching for the last two years the ISO/IEC 29110 standard in a software quality assurance course at INUQUA and implementing it in the very small enterprises (VSEs) of Haiti.

His research interests are focused on object-oriented approach, agile method, modeling of object-oriented systems, improvement of software development process in small organizations in Haiti, and software quality assurance. Presently, he serves as the deputy coordinator of the Department

of Computer Science, and Executive Director of Centre for Research in Information Technology and Communication at INUQUA. In addition, he has worked since 2011 as a software development project manager. He has already led three software development projects.

Website address: <http://www.inuka.edu.ht>